

Name: Joe Fishell
Building: A.E.O.
Date: January 10, 2012

Accomplishments

- **Complimented teachers for their effective incorporation of professional learning communities in planning lessons and making curricular decisions.**
- **Met with PTSA president to discuss parent involvement for the remainder of the school year; discussed possibility of a Multicultural Night in April.**
- **Continued promoting the Get Caught Reading program in partnership with Burger King to reward students for independent reading outside of the academic classroom; allowed students who “got caught” to get in the lunch line first on Fridays.**
- **Continued to encourage students to get into the Reading Hall of Fame by offering to let them get in lunch line first every day as soon as there are 100 members.**
- **Dialogued with individual teacher about their requests for next year’s scheduling.**
- **Met daily with Dean of Students to give direction for alternative ed and in-school suspension programs.**
- **Discipline reports submitted when action is taken.**
- **Updated website.**
- **Worked with individual teacher requests for next year’s scheduling.**
- **Met with PTSA president to plan upcoming events.**
- **Added PSSA dates to shared calendar so faculty could plan practice lessons in advance.**
- **Discussed Multicultural Night plans with Social Studies PLC to promote AEO teaching across the curriculum.**

Goals

Provide quality, data-based instruction and varied learning opportunities for all students to assure achievement of adequate yearly progress, positive movement toward the target scores of 78% in math and 81% in reading, and movement toward the A.E.O Improvement Plan goals.

- Continued to include low-level, high interest AR books at lunchtime previewing to encourage special education students to increase reading and to take AR tests that will help them achieve the levels in Team Read while also improving comprehension.
- Encouraged special education teachers to continue brainstorming ways to provide an optimal environment for PSSA testing of the target group.
- Met with teachers to determine optimal scheduling of reading and math PSSAs and using snacks as an incentive to improve.
- Facilitated small group PSSA preparation during Activity Period for students in reading target group.
- Discussed with PASA administrators and involved teachers ways to ensure students taking the PASA will be prepared.
- Met with reading/English/special education/math teachers to assure students are practicing the anchor glossaries.
- Provided additional Smart Boards for teachers to use for test practice as an alternative method of instruction.
- Discussed with AEO librarian content and possibilities of using Accelerated Reader program as an evaluative tool for measuring a year's progress in reading.
- Dialogued with Math PLC about PSSA preparation and sequencing of classes to ensure students are being challenged at an appropriate level.

Increase PSSA reading and math tests scores for special education students in order to achieve AYP.

- Met with Special Education Department to discuss strategies being used in the classroom to ensure students are being prepared for the PSSAs.
- Met with Data Team, special education teachers, reading and math skills teachers, and reinforced reading teacher to brainstorm strategies to ensure students in the target group are being prepared for the PSSAs.
- Ensured that all special education students are using the Student Planner in all curricular areas to promote organization and to encourage their parents to become involved in the review and practice of skills at home.
- Visited special education classes on daily basis and discussed PSSA strategies being used by teachers.
- Met with individual special education teachers to review strategies being used to prepare students for PSSAs.
- Developed special education data spreadsheet to facilitate evaluation of the target group for making AYP.
- Encouraged special education teachers to enhance instruction using the Smart Board to prepare students for PSSA.